



Student Right-to-Know Disclosure Graduation Rate of Student Athletes

In accordance with the Student Right-to-Know and Campus Security Act of 1990, William Woods University is pleased to provide the following information regarding the graduation rate of student athletes. For additional information or questions contact: Ashley Fischer, Director of Institutional Research, at ashley.fischer@williamwoods.edu.

While reviewing this information, please keep the following in mind:

- All graduation rates are applicable to first-time, full-time, undergraduate degree-seeking students and are based on up to 6 years of enrollment for bachelor’s programs, which equates to 150% of the normal completion time.
- We have elected not to report transfer-out rates because our University’s mission does not include providing substantial preparation for students to enroll in another eligible institution without completing or graduating.
- Graduation rates do not include students who left the school to serve in the U.S. Armed Forces, on official church missions, or in the foreign aid service of the federal government, or students who died or were totally and permanently disabled.

Exhibit 1: Fall 2019 First-Time, Full-Time Undergraduate Degree Seeking Six Year Graduation/Completion Rates

Fall 2019 First-Time, Full-Time Undergraduate Degree Seeking Six Year Graduation/Completion Rates	
Graduation Rate by Gender	
Men	43%
Women	48%
Graduation Rate by Race/Ethnicity	
Nonresident Alien	71%
Hispanics of any race	33%
American Indian or Alaska Native	0%
Asian	100%
Black or African American	29%
Native Hawaiian or Other Pacific Islander	NA
White	44%
Two or more races	55%
Race and Ethnicity unknown	63%
Graduation / Completion Rate by Financial Aid Category	
Pell Grant	38%
FFEL or Direct Loan Recipient - Subsidized	46%
Neither a Federal Pell Grant more a FFEL, or a Federal Direct Loan Recipient	55%

*NA indicates that no students were in this category.
Data reported to IPEDS in April 2023.*

Exhibit 2: Fall 2019 First-Time, Full-Time Undergraduate Degree Seeking
Six Year Graduation/Completion Rates

Fall 2019 First-Time, Full-Time Undergraduate Degree Seeking Six Year Graduation/Completion Rates						
Race/Ethnicity and Gender	All Students	Students Receiving Athletic Financial Aid				
		Base/Softb	Basket	Football	Cross	All Other Sports
Men	43%	40%	#		#	#
Nonresident Alien	67%	#				#
Hispanics of any race	#					#
American Indian or Alaska						
Asian	#	#				
Black or African American	20%		#			
Native Hawaiian or Other						
White	40%	#			#	#
Two or more races			#			
Race and Ethnicity	#					
Women	48%	40%	#		#	54%
Nonresident Alien	#					
Hispanics of any race	#					
American Indian or Alaska	#					
Asian						
Black or African American	#				#	
Native Hawaiian or Other						
White	46%	#	#		#	57%
Two or more races	63%				#	#
Race and Ethnicity	63%	#				#
Total	47%	40%	29%		#	46%

All Students as reported in the IPEDS graduation rates survey. A pound sign (#) denotes any category with five (5) or fewer students, which is suppressed to protect the privacy of students. Blank indicates no students were in that category.

Exhibit 3: Four-Year Average Fall 2016 - Fall 2019 First-Time, Full-Time Undergraduate Degree Seeking Six Year Graduation/Completion Rates

Four-Year Average Fall 2016 - Fall 2019 First-Time, Full-Time Undergraduate Degree Seeking Six Year Graduation/Completion Rates						
Race/Ethnicity and Gender	All Students	Students Receiving Athletic Financial Aid				
		Baseball/ Softball	Basket	Footb	Cross	All Other Sports
Men	42%	40%	62%		57%	49%
Nonresident	56%	#				50%
Hispanics of any	#		#		#	#
American Indian	#					#
Asian	#	#				
Black or African	#		40%		#	
Native Hawaiian						
White	42%	25%	83%		64%	44%
Two or more	#		#		#	
Race and	#					#
Women	53%	67%	50%		48%	62%
Nonresident	55%		#			44%
Hispanics of any	42%	#				
American Indian	#					
Asian	#				#	
Black or African	42%		#		#	#
Native Hawaiian						#
White	52%	60%	50%		42%	67%
Two or more	62%				#	#
Race and	64%	#				#
Total	50%	52%	56%		53%	57%

All Students as reported in the IPEDS graduation rates survey. A pound sign (#) denotes any category with five (5) or fewer students, which is suppressed to protect the privacy of students. Blank indicates no students were in that category.

Exhibit 4: Fall Enrollment 2025

Fall Enrollment 2025						
Race/Ethnicity and Gender	All Students	Students Receiving Athletic Financial Aid				
		Base/ Softb	Basket	Football	Cross	All Other Sports Combined
Men	859	10	6	40	10	56
Nonresident Alien	48		#	#	#	9
Hispanics of any race	71		#	#		6
American Indian or Alaska	2					
Asian	8					
Black or African American	138		#	20	#	#
Native Hawaiian or Other	1					
White	443	10	#	8	7	31
Two or more races	33			#		#
Race and Ethnicity	115		#	#		#
Women	1144	5	5		8	45
Nonresident Alien	23					#
Hispanics of any race	81		#			#
American Indian or Alaska	2					
Asian	11					
Black or African American	132					5
Native Hawaiian or Other	2					
White	716	5	#		7	27
Two or more races	45					#
Race and Ethnicity	132		#		#	6
Total	2003	15	11	40	18	101

All Students includes online and graduate numbers, as reported in the IPEDS fall enrollment survey.