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WILLIAM WOODS  
UNIVERSITY

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**Social Work Annual Assessment 2020-2021**

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## Annual Assessment 2020-2021

### Social Work

#### Program Profile

##### Program Mission Statement

*Please insert your program mission statement here*

A student-centered, multifaceted BSW program grounded in the liberal arts and generalist foundation, that prepares competent beginning level social work professionals to enhance human and community well-being, work with diverse and vulnerable populations, increase access to resources and advocate for social and economic justice within all systemic levels of social work intervention. In addition to academic foundation preparation, the William Woods University Social Work Program strongly believes that parallel engagement is paramount to student development. As such, the program utilizes active observations, interactions and service learning opportunities with service delivery systems, the clients they serve and the communities in which they live. Through faculty mentored hands-on learning opportunities and the 500 hour senior field practicum, students are able to master the core competencies by demonstrating the knowledge, values and skills of the profession's practice behaviors.

##### The core belief held by the WWU Social Work Program is as follows:

- All human beings have intrinsic worth and dignity and deserve access to resources they need for safety and self-determination
- The uniqueness and individuality of each person is a strength.
- Social workers demonstrate respect for and acceptance of the unique characteristics of diverse populations.
- Social Workers are responsible for ethical conduct, competent practice and for life-long learning

#### Program Data

##### Delivery Method

Traditional On Campus (selected)  
Online  
Hybrid

##### Students Majors 2019-2020

31

##### Student Minors 2019-20

10

##### Student Majors 2020-2021

19

##### Student Minors 2020-2021

9

##### Concentrations 2019-2020

*If your program contains concentrations, please list the concentrations and the number of students identified within each concentration.*

N/A

### **Concentrations 2020-2021**

*If your program contains concentrations, please list the concentrations and the number of students identified with each concentration.*

N/A

### **Student Demographics**

*What are the program goals for student retention, persistence and degree completion? What do the persistence numbers mean to the faculty in the program? Are your persistence numbers what you expected? If not, how could the numbers be improved?*

Persistence rates for the social work program are high and consistent with the WWU overall rate. We have success in keeping our majors in our program and a high success rate of keeping students who transfer in our program. Our retention rate is very high and we rarely lose students from our program unless they leave the university for some other reason. One of the reasons that students may leave our program is our national accreditation standards of maintaining a 2.5 GPA, criminal background check and our curriculum. Occasionally we have to counsel out some of our students who do not make grades. This academic year, we had 2 students transfer to social work from deaf human services.

### **Optimal Enrollment**

*Considering current human and physical resources, what is the optimal enrollment for the program?*

### **Is the Program Externally Accredited**

Yes (selected)  
No

### **External Accreditation**

*Name the Accrediting Agency or entity including the last review/approval. Is there an accrediting body for the field of study? If yes, what is the name of the group. Is the program seeking accreditation? If no, why?*

Council on Social Work Education has accredited our program through 2024. I submit annual assessment data to CSWE and complete an annual program survey where I provide information on our program, faculty and curriculum.

### **Marketing Materials**

*Please reflect on the current marketing materials used for the program. Detail what documents you are reviewing and attach a screenshot of any webpages or materials that you cannot include as a document. What changes, if any should be made to the material? Are there recommendations for how or where to market the program?*

The Marketing department reworked our Social Work website during the summer of 2019 and made a lot of improvements. We have a video on our main page which shows what people can do with a social work degree. I would like to see additional updates with alumni stories that are more current and possibly highlight our field program. Also, social work is listed as a humanities on this page and it is a social science and not a humanities: [http://www.williamwoods.edu/academics/undergraduate/programs\\_and\\_degrees/humanities/index.html](http://www.williamwoods.edu/academics/undergraduate/programs_and_degrees/humanities/index.html)

We have our Program Handbook, our assessment report summary for CSWE and our Field Handbook to the webpage. CSWE also requires us to post our assessment data using their summary form. Our most recent data form is attached as well as the information that we updated on our webpage.

### Marketing Material

CSWE\_Changes\_for\_the\_\_website\_for\_Social\_Work\_Program\_\_\_final.docx  
cswe\_assessment\_2020.pdf

## Program Assessment

### Standard/Outcome

Identifier	Description
<b>WWU2016.1</b>	Major Field Competence: Students will demonstrate excellence in an academic or professional discipline, and engage in the process of academic discovery.
<b>WWU2016.2</b>	Ethics: Students will exhibit values and behaviors that address self- respect and respect for others that will enable success and participation in the larger society.
<b>WWU2016.3</b>	Self-Liberation: Students will develop an honest understanding and appreciation of themselves and others resulting in an ability to make individual decisions.
<b>WWU2016.4</b>	Lifelong Education: Students will possess an intellectual curiosity and desire for continual learning both within and beyond formal education in preparation for participation in a global society.

### Additional Standards/Outcomes

Identifier	Description
<b>CSWE-2015.1</b>	Social Work Competencies
<b>CSWE-2015.1.A</b>	Competency 1???Demonstrate Ethical and Professional Behavior
<b>CSWE-2015.1.A.1</b>	Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession's history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in interprofessional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice. Social workers:
<b>CSWE-2015.1.A.1.a</b>	Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context;
<b>CSWE-2015.1.A.1.b</b>	Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations;
<b>CSWE-2015.1.A.1.c</b>	Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication;
<b>CSWE-2015.1.A.1.d</b>	Use technology ethically and appropriately to facilitate practice outcomes; and

<b>CSWE-2015.1.A.1.e</b>	Use supervision and consultation to guide professional judgment and behavior.
<b>CSWE-2015.1.B</b>	Competency 2 ???Engage Diversity and Difference in Practice
<b>CSWE-2015.1.B.1</b>	Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that, as a consequence of difference, a person's life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. Social workers also understand the forms and mechanisms of oppression and discrimination and recognize the extent to which a culture's structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power. Social workers:
<b>CSWE-2015.1.B.1.a</b>	Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels;
<b>CSWE-2015.1.B.1.b</b>	present themselves as learners and engage clients and constituencies as experts of their own experiences; and
<b>CSWE-2015.1.B.1.c</b>	Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.
<b>CSWE-2015.1.C</b>	Competency 3??? Advance Human Rights and Social, Economic, and Environmental Justice
<b>CSWE-2015.1.C.1</b>	Social workers understand that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers understand the global interconnections of oppression and human rights violations, and are knowledgeable about theories of human need and social justice and strategies to promote social and economic justice and human rights. Social workers understand strategies designed to eliminate oppressive structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably and that civil, political, environmental, economic, social, and cultural human rights are protected. Social workers:
<b>CSWE-2015.1.C.1.a</b>	Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels; and
<b>CSWE-2015.1.C.1.b</b>	Engage in practices that advance social, economic, and environmental justice.
<b>CSWE-2015.1.D</b>	Competency 4??? Engage In Practice-informed Research and Research-informed Practice
<b>CSWE-2015.1.D.1</b>	Social workers understand quantitative and qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice. Social workers know the principles of logic, scientific inquiry, and culturally informed and ethical approaches to building knowledge. Social workers understand that evidence that informs practice derives from multi-disciplinary sources and multiple ways of knowing. They also understand the processes for translating research findings into effective practice. Social workers:
<b>CSWE-2015.1.D.1.a</b>	Use practice experience and theory to inform scientific inquiry and research;
<b>CSWE-2015.1.D.1.b</b>	Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings; and
<b>CSWE-2015.1.D.1.c</b>	Use and translate research evidence to inform and improve practice, policy, and service delivery.
<b>CSWE-2015.1.E</b>	Competency 5??? Engage in Policy Practice

<b>CSWE-2015.1.E.1</b>	Social workers understand that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels. Social workers understand the history and current structures of social policies and services, the role of policy in service delivery, and the role of practice in policy development. Social workers understand their role in policy development and implementation within their practice settings at the micro, mezzo, and macro levels and they actively engage in policy practice to effect change within those settings. Social workers recognize and understand the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy. They are also knowledgeable about policy formulation, analysis, implementation, and evaluation. Social workers:
<b>CSWE-2015.1.E.1.a</b>	Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services;
<b>CSWE-2015.1.E.1.b</b>	Assess how social welfare and economic policies impact the delivery of and access to social services;
<b>CSWE-2015.1.E.1.c</b>	Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.
<b>CSWE-2015.1.F</b>	Competency 6??? Engage with Individuals, Families, Groups, Organizations, and Communities
<b>CSWE-2015.1.F.1</b>	Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers value the importance of human relationships. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand strategies to engage diverse clients and constituencies to advance practice effectiveness. Social workers understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and interprofessional collaboration to facilitate engagement with clients, constituencies, and other professionals as appropriate. Social workers:
<b>CSWE-2015.1.F.1.a</b>	Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies; and
<b>CSWE-2015.1.F.1.b</b>	Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.
<b>CSWE-2015.1.G</b>	Competency 7??? Assess Individuals, Families, Groups, Organizations, and Communities
<b>CSWE-2015.1.G.1</b>	Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand methods of assessment with diverse clients and constituencies to advance practice effectiveness. Social workers recognize the implications of the larger practice context in the assessment process and value the importance of interprofessional collaboration in this process. Social workers understand how their personal experiences and affective reactions may affect their assessment and decision-making. Social workers:
<b>CSWE-2015.1.G.1.a</b>	Collect and organize data, and apply critical thinking to interpret information from clients and constituencies;
<b>CSWE-2015.1.G.1.b</b>	Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies;
<b>CSWE-2015.1.G.1.c</b>	Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies; and
<b>CSWE-</b>	Select appropriate intervention strategies based on the assessment, research knowledge, and values

<b>2015.1.G.1.d</b>	and preferences of clients and constituencies.
<b>CSWE-2015.1.H</b>	Competency 8 ???Intervene with Individuals, Families, Groups, Organizations, and Communities
<b>CSWE-2015.1.H.1</b>	Social workers understand that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers are knowledgeable about evidence informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to effectively intervene with clients and constituencies. Social workers understand methods of identifying, analyzing and implementing evidence-informed interventions to achieve client and constituency goals. Social workers value the importance of interprofessional teamwork and communication in interventions, recognizing that beneficial outcomes may require interdisciplinary, interprofessional, and interorganizational collaboration. Social workers:
<b>CSWE-2015.1.H.1.a</b>	Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies;
<b>CSWE-2015.1.H.1.b</b>	Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies;
<b>CSWE-2015.1.H.1.c</b>	Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes;
<b>CSWE-2015.1.H.1.d</b>	Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies; and
<b>CSWE-2015.1.H.1.e</b>	Facilitate effective transitions and endings that advance mutually agreed-on goals.
<b>CSWE-2015.1.I</b>	Competency 9 ???Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities
<b>CSWE-2015.1.I.1</b>	Social workers understand that evaluation is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations and communities. Social workers recognize the importance of evaluating processes and outcomes to advance practice, policy, and service delivery effectiveness. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in evaluating outcomes. Social workers understand qualitative and quantitative methods for evaluating outcomes and practice effectiveness. Social workers:
<b>CSWE-2015.1.I.1.a</b>	Select and use appropriate methods for evaluation of outcomes;
<b>CSWE-2015.1.I.1.b</b>	Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes;
<b>CSWE-2015.1.I.1.c</b>	Critically analyze, monitor, and evaluate intervention and program processes and outcomes; and
<b>CSWE-2015.1.I.1.d</b>	Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels

### Alignment to the University Objectives

*Please discuss the program alignment to the University Objectives. We do not need an artifact for each objective, but a discussion on how the program uses the Institutional Objectives as an anchor for their program curriculum.*

A student-centered, multifaceted BSW program grounded in the liberal arts and generalist foundation, that prepares competent beginning level social work professionals to enhance human and community well-being, work with diverse and vulnerable populations, increase access to resources and advocate for social and economic justice within all systemic levels of social work intervention. In addition to academic foundation preparation, the William Woods University Social



Work Program strongly believes that parallel engagement is paramount to student development. As such, the program utilizes active observations, interactions and service learning opportunities with service delivery systems, the clients they serve and the communities in which they live. Through faculty mentored hands-on learning opportunities and the 500 hour senior field practicum, students are able to master the core competencies by demonstrating the knowledge, values and skills of the profession's practice behaviors.

**The core belief held by the WWU Social Work Program is as follows:**

- All human beings have intrinsic worth and dignity and deserve access to resources they need for safety and self-determination
- The uniqueness and individuality of each person is a strength.
- Social workers demonstrate respect for and acceptance of the unique characteristics of diverse populations.
- Social Workers are responsible for ethical conduct, competent practice and for life-long learning

**General Education Alignment to Program**

*How do the General Education criteria align with the Program Objectives? What courses within your program build upon skills learned in general education courses (please list the program course and the general education criteria). The General Education clusters are: Critical Analysis, Creative Expression, Quantitative Inquiry, and Society & the Individual. See attached for more detailed breakdown.*

- Social Science (3 credit hours)
- Diversity (3 credit hours)
- Historical Perspective (6 credit hours)

Students integrate knowledge to articulate an understanding of diverse cultures, historical contexts, and human behaviors.

GE\_Cluster\_Descriptions\_FINAL\_Version\_Approved.docx

**NSSE Objectives Discussed Fall 2019**

**Program Alignment to NSSE Objectives**

*How did your program integrate the three NSSE objectives determined by the faculty this fall. The objectives were to 1) integrate more interdisciplinary work within the curriculum, 2) to connect learning to societal problems or issues, and 3) to examine the strengths and weaknesses of their (students) own views on a topic or issue. Please articulate which courses, and what assignments were assigned and how the work was assessed. Were the assignments successful? What could have made them more successful?*

1) We worked with the art department, education department and the Missouri Gold this year. We partnered with Bethanie Irons to plan an interactive art party for children from the Central Missouri Dream factory. We utilized education faculty to speak in our social work classes to talk about mandated reporting and child abuse and bullying in schools. Missouri Gold partnered with us on the Out of Darkness suicide walk planning. I also utilized this program for guest speakers on suicide prevention and substance abuse for veterans. Finally, we worked with the athletics department for collaboration on fall suicide awareness campaign.

2 & 3) Current social issues are critical to our program and curriculum. Papers and assignments were designed around current news stories and issues affecting clients. Class sessions would begin with current news or updates. Students followed current bills and policies, wrote reflections, and interviewed professionals in the field. We also added interviews to all research papers so that students would have a direct source.

## Curriculum Map

A - Assessed  
R - Reinforced  
I - Introduced  
M - Master

### Social Work 2016-2017

	SWK 215	SWK 230	SWK 312	SWK 313	SWK 314	SWK 315	SWK 316
<b>CSWE-2015.1.A</b> Competency 1 ??? Demonstrate Ethical and Professional Behavior	I	I, R			R		R
<b>CSWE-2015.1.A.1.a</b> make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context;	I	R					R
<b>CSWE-2015.1.A.1.b</b> use reflection and self-regulation to manage personal values and maintain professionalism in practice situations;	I	I, R					R
<b>CSWE-2015.1.A.1.c</b> demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication;	I	R, I					R
<b>CSWE-2015.1.A.1.d</b> use technology ethically and appropriately to facilitate practice outcomes; and	I	R			R		R
<b>CSWE-2015.1.A.1.e</b> use supervision and consultation to guide professional judgment and behavior.	I	R			R		R
<b>CSWE-2015.1.B</b> Competency 2 ??? Engage Diversity and Difference in Practice	I	R			R		R
<b>CSWE-2015.1.B.1.a</b> apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels;	I	R	R	R	R	R	R
<b>CSWE-2015.1.B.1.b</b> present themselves as learners and engage clients and constituencies as experts of their own experiences; and	I	R	R	R	R	R	R
<b>CSWE-2015.1.B.1.c</b> apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.	I	R	R	R	R	R	R
<b>CSWE-2015.1.C</b> Competency 3 ??? Advance Human Rights and Social, Economic, and Environmental Justice	I	R	R	R	R	R	R
<b>CSWE-2015.1.C.1.a</b> apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels; and	I	R	R	R	R	R	R
<b>CSWE-2015.1.C.1.b</b> engage in practices that advance social, economic, and environmental justice.	I	R	R	R	R	R	R
<b>CSWE-2015.1.D</b> Competency 4 ??? Engage In Practice-informed Research and Research-informed Practice	I	I	R	M, A	R	R	R
<b>CSWE-2015.1.D.1.a</b> use practice experience and theory to inform scientific inquiry and research;	I	I	R	M, A	R	R	R

<b>CSWE-2015.1.D.1.b</b> apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings; and	I	I	R	M, A	R	R	R
<b>CSWE-2015.1.D.1.c</b> use and translate research evidence to inform and improve practice, policy, and service delivery.	I	R	R	M, A	R	R	R
<b>CSWE-2015.1.E</b> Competency 5 ???Engage in Policy Practice	I	I	R	M, A	R	R	R
<b>CSWE-2015.1.E.1.a</b> Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services;	I	I	R	R	R	R	R
<b>CSWE-2015.1.E.1.b</b> assess how social welfare and economic policies impact the delivery of and access to social services;	I	I	R	R	R	R	R
<b>CSWE-2015.1.E.1.c</b> apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.	I	I	R	R	R	R	R
<b>CSWE-2015.1.F</b> Competency 6 ???Engage with Individuals, Families, Groups, Organizations, and Communities	I	I, R	R		R	R	R
<b>CSWE-2015.1.F.1.a</b> apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies; and	I	R	R	R	R	R	R
<b>CSWE-2015.1.F.1.b</b> use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.	I	R	R		R	R	R
<b>CSWE-2015.1.G</b> Competency 7 ???Assess Individuals, Families, Groups, Organizations, and Communities	I	R	R		R	R	R
<b>CSWE-2015.1.G.1.a</b> collect and organize data, and apply critical thinking to interpret information from clients and constituencies;	I	R	R	R	R	R	R
<b>CSWE-2015.1.G.1.b</b> apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies;	I	R	R		R	R	I, R
<b>CSWE-2015.1.G.1.c</b> develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies; and	I	R	R		R	R	R
<b>CSWE-2015.1.G.1.d</b> select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.	I	R	R		R	R	R
<b>CSWE-2015.1.H</b> Competency 8 ???Intervene with Individuals, Families, Groups, Organizations, and Communities	I	R	R	R	R	R	R
<b>CSWE-2015.1.H.1.a</b> critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies;	I	R	R	R	R	R	R
<b>CSWE-2015.1.H.1.b</b> apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies;	I	R	R		R	R	R
<b>CSWE-2015.1.H.1.c</b> use inter-professional collaboration as appropriate to achieve beneficial practice outcomes;			R		R	R	I

<b>CSWE-2015.1.H.1.d</b> negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies; and	I	R	R		R	R	I
<b>CSWE-2015.1.H.1.e</b> facilitate effective transitions and endings that advance mutually agreed-on goals.	I	R	R		R	R	I
<b>CSWE-2015.1.I</b> Competency 9 ???Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	I	R	R		R	R	
<b>CSWE-2015.1.I.1.a</b> select and use appropriate methods for evaluation of outcomes;	I	I	R	R	R	R	
<b>CSWE-2015.1.I.1.b</b> apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes;	I	I	R	R	R	R	R
<b>CSWE-2015.1.I.1.c</b> critically analyze, monitor, and evaluate intervention and program processes and outcomes; and		I	R	R	R	R	I
<b>CSWE-2015.1.I.1.d</b> apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels	I	R, I	R	R	R	R	
<b>WWU2016.1</b> Major Field Competence: Students will demonstrate excellence in an academic or professional discipline, and engage in the process of academic discovery.							
<b>WWU2016.2</b> Ethics: Students will exhibit values and behaviors that address self- respect and respect for others that will enable success and participation in the larger society.							
<b>WWU2016.3</b> Self-Liberation: Students will develop an honest understanding and appreciation of themselves and others resulting in an ability to make individual decisions.							

	<b>SWK 317</b>	<b>SWK 338</b>	<b>SWK 450</b>	<b>SWK 451</b>	<b>SWK 452</b>	<b>SWK 453</b>
<b>CSWE-2015.1.A</b> Competency 1???Demonstrate Ethical and Professional Behavior	R	R	A	A	A	A
<b>CSWE-2015.1.A.1.a</b> make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context;	R	R	A	A	A	A
<b>CSWE-2015.1.A.1.b</b> use reflection and self-regulation to manage personal values and maintain professionalism in practice situations;	R	R	A	A	A	A
<b>CSWE-2015.1.A.1.c</b> demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication;	R	R	A	A	A	A
<b>CSWE-2015.1.A.1.d</b> use technology ethically and appropriately to facilitate practice outcomes; and	R	R	A	A	A	A
<b>CSWE-2015.1.A.1.e</b> use supervision and consultation to guide professional judgment and behavior.	R	R	A	A	A	A
<b>CSWE-2015.1.B</b> Competency 2 ???Engage Diversity and Difference in Practice	R	R	A	A	A	A
<b>CSWE-2015.1.B.1.a</b> apply and communicate understanding of the importance of diversity and difference in shaping life experiences in	R	R	A	A	A	A

practice at the micro, mezzo, and macro levels;						
<b>CSWE-2015.1.B.1.b</b> present themselves as learners and engage clients and constituencies as experts of their own experiences; and	R	R	A	A	A	A
<b>CSWE-2015.1.B.1.c</b> apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.	R	R	A	A	A	A
<b>CSWE-2015.1.C</b> Competency 3 ???Advance Human Rights and Social, Economic, and Environmental Justice	R	R	A	A	A	A
<b>CSWE-2015.1.C.1.a</b> apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels; and	R	R	A	A	A	A
<b>CSWE-2015.1.C.1.b</b> engage in practices that advance social, economic, and environmental justice.	R	R	A	A	A	A
<b>CSWE-2015.1.D</b> Competency 4 ???Engage In Practice-informed Research and Research-informed Practice	R	M	A	A	A	A
<b>CSWE-2015.1.D.1.a</b> use practice experience and theory to inform scientific inquiry and research;	R	M	A	A	A	A
<b>CSWE-2015.1.D.1.b</b> apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings; and	R	M	A	A	A	A
<b>CSWE-2015.1.D.1.c</b> use and translate research evidence to inform and improve practice, policy, and service delivery.	R	M	A	A	A	A
<b>CSWE-2015.1.E</b> Competency 5 ???Engage in Policy Practice	R	M, A	A, M	A, M	A, M	A, M
<b>CSWE-2015.1.E.1.a</b> Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services;	R	M, A	A, M	A, M	A, M	A, M
<b>CSWE-2015.1.E.1.b</b> assess how social welfare and economic policies impact the delivery of and access to social services;	R	A, M	A	A	A	A, M
<b>CSWE-2015.1.E.1.c</b> apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.	R	M, A	A, M	A, M	A, M	A, M
<b>CSWE-2015.1.F</b> Competency 6 ???Engage with Individuals, Families, Groups, Organizations, and Communities	R	R	A, M	A, M	A, M	A, M
<b>CSWE-2015.1.F.1.a</b> apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies; and	R	R	A, M	A, M	A, M	A, M
<b>CSWE-2015.1.F.1.b</b> use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.	R	R	A, M	A, M	A, M	A, M
<b>CSWE-2015.1.G</b> Competency 7 ???Assess Individuals, Families, Groups, Organizations, and Communities	R	R	A, M	A, M	A, M	A, M
<b>CSWE-2015.1.G.1.a</b> collect and organize data, and apply critical thinking to interpret information from clients and constituencies;	R	R	A, M	A, M	A, M	A, M
<b>CSWE-2015.1.G.1.b</b> apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies;	I, R	R	A	A	A	A
<b>CSWE-2015.1.G.1.c</b> develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies; and	R	R	A	A	A	A
<b>CSWE-2015.1.G.1.d</b> select appropriate intervention strategies based on	R	R	A	A	A	A

the assessment, research knowledge, and values and preferences of clients and constituencies.						
<b>CSWE-2015.1.H</b> Competency 8 ???Intervene with Individuals, Families, Groups, Organizations, and Communities	R	R	A	A	A	A
<b>CSWE-2015.1.H.1.a</b> critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies;	R	R	A	A	A	A
<b>CSWE-2015.1.H.1.b</b> apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies;	R	R	A	A	A	A
<b>CSWE-2015.1.H.1.c</b> use inter-professional collaboration as appropriate to achieve beneficial practice outcomes;	I	R	A	A	A	A
<b>CSWE-2015.1.H.1.d</b> negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies; and	I		A, M	A, M	A, M	A, M
<b>CSWE-2015.1.H.1.e</b> facilitate effective transitions and endings that advance mutually agreed-on goals.			A, M	A, M	A, M	A, M
<b>CSWE-2015.1.I</b> Competency 9 ???Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities			A, M	A, M	A, M	A, M
<b>CSWE-2015.1.I.1.a</b> select and use appropriate methods for evaluation of outcomes;			A, M	A, M	A, M	A, M
<b>CSWE-2015.1.I.1.b</b> apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes;	R		A, M	A, M	A, M	A, M
<b>CSWE-2015.1.I.1.c</b> critically analyze, monitor, and evaluate intervention and program processes and outcomes; and			A, M	A, M	A, M	A, M
<b>CSWE-2015.1.I.1.d</b> apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels			A, M	A	A, M	M, A
<b>WWU2016.1</b> Major Field Competence: Students will demonstrate excellence in an academic or professional discipline, and engage in the process of academic discovery.				A, M	A, M	A, M
<b>WWU2016.2</b> Ethics: Students will exhibit values and behaviors that address self- respect and respect for others that will enable success and participation in the larger society.						
<b>WWU2016.3</b> Self-Liberation: Students will develop an honest understanding and appreciation of themselves and others resulting in an ability to make individual decisions.						

### Changes to Curriculum

*Are there any changes made to the curriculum map for this academic year? If so, please describe the program changes made along with the rationale for why and the impact the change should have on student learning?*

No changes were made to the map this year.

## Assessment Findings

### Assessment Findings for the Assessment Measure level for Social Work 2016-2017

#### CSWE-2015.1.A Competency 1???Demonstrate Ethical and Professional Behavior

##### Assessment Measures

##### SWK 450

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio and program evaluation been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	

##### SWK 451

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	Has the criterion 90% of students will earn 3 or 4 on field self-evaluation scale been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	

##### SWK 452

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	

Indirect - Student Self-Assessment	No data has been entered.		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Direct - Portfolio Review	No data has been entered.		Self__Supervisor_and_Portfolio_results__21__22.pdf	
<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.A.1.a make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context;

#### Assessment Measures

<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio and program evaluation been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	



**SWK 451**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio and program evaluation been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio and program evaluation been met yet? Met			

**SWK 453**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio and program evaluation been met yet? Met			

CSWE-2015.1.A.1.b use reflection and self-regulation to manage personal values and maintain professionalism in practice situations;

Assessment Measures

**SWK 450**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio and program evaluation been met yet? Met			

**SWK 451**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio and program evaluation been met yet? Met			

**SWK 452**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio and program evaluation been met yet? Met			

<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio and program evaluation been met yet? Met			

CSWE-2015.1.A.1.c demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication;				
Assessment Measures				
<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			
<b>SWK 451</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet?			

	Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

## CSWE-2015.1.A.1.d use technology ethically and appropriately to facilitate practice outcomes; and

## Assessment Measures

**SWK 450**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been			

	met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**CSWE-2015.1.A.1.e use supervision and consultation to guide professional judgment and behavior.****Assessment Measures****SWK 450**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			

## CSWE-2015.1.B Competency 2???Engage Diversity and Difference in Practice

## Assessment Measures

**SWK 450**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-			



	evaluation and portfolio been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.B.1.a apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels;

## Assessment Measures

**SWK 450**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	

Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.B.1.b present themselves as learners and engage clients and constituencies as experts of their own experiences; and				
Assessment Measures				
<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Survey of Advisory Board	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>SWK 451</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			
<b>SWK 452</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			
<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			

Direct - Portfolio Review	No data has been entered.			
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CSWE-2015.1.B.1.c apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

#### Assessment Measures

##### SWK 450

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

##### SWK 451

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>SWK 452</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

  

<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>CSWE-2015.1.C Competency 3???Advance Human Rights and Social, Economic, and Environmental Justice</b>				
<b>Assessment Measures</b>				
<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor		Self__Supervisor_and_Portfolio_results__21__22.pdf	

	evaluations, self-evaluation and portfolio been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.C.1.a apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels; and

#### Assessment Measures

<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>SWK 451</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor		Self__Supervisor_and_Portfolio_results__21__22.pdf	



	ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

## CSWE-2015.1.C.1.b engage in practices that advance social, economic, and environmental justice.

## Assessment Measures

**SWK 450**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	

Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			
<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.D Competency 4???Engage In Practice-informed Research and Research-informed Practice				
Assessment Measures				
<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	

Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**CSWE-2015.1.D.1.a use practice experience and theory to inform scientific inquiry and research;**

**Assessment Measures**

**SWK 450**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.D.1.b apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings; and

#### Assessment Measures

##### SWK 450

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Direct - Portfolio Review	No data has been entered.			

##### SWK 451

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>SWK 452</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

  

<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>CSWE-2015.1.D.1.c use and translate research evidence to inform and improve practice, policy, and service delivery.</b>				
<b>Assessment Measures</b>				
<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	



Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	

Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**CSWE-2015.1.E Competency 5???Engage in Policy Practice**
**Assessment Measures**
**SWK 450**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.E.1.a Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services;

Assessment Measures

**SWK 450**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	

Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			
<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.E.1.b assess how social welfare and economic policies impact the delivery of and access to social services;				
Assessment Measures				
<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>SWK 451</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			
<b>SWK 452</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			
<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			

Indirect - Student Self-Assessment	No data has been entered.		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.E.1.c apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

#### Assessment Measures

##### SWK 450

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

##### SWK 451

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>SWK 452</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			
<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Direct - Portfolio Review	No data has been entered.			

<b>CSWE-2015.1.F Competency 6???Engage with Individuals, Families, Groups, Organizations, and Communities</b>				
<b>Assessment Measures</b>				
<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor		Self__Supervisor_and_Portfolio_results__21__22.pdf	



	evaluations, self-evaluation and portfolio been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.F.1.a apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies; and				
Assessment Measures				
<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>SWK 451</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>SWK 452</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			

Direct - Portfolio Review	No data has been entered.			
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CSWE-2015.1.F.1.b use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

#### Assessment Measures

##### SWK 450

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

##### SWK 451

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**CSWE-2015.1.G Competency 7???Assess Individuals, Families, Groups, Organizations, and Communities**
**Assessment Measures**
**SWK 450**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor		Self__Supervisor_and_Portfolio_results__21__22.pdf	

	evaluations, self-evaluation and portfolio been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			
<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.G.1.a collect and organize data, and apply critical thinking to interpret information from clients and constituencies;

#### Assessment Measures

<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	

Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-		Self__Supervisor_and_Portfolio_results__21__22.pdf	



	evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.G.1.b apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies;

#### Assessment Measures

##### SWK 450

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

##### SWK 451

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			

Direct - Portfolio Review	No data has been entered.			
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**SWK 452**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.G.1.c develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies; and

Assessment Measures

**SWK 450**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>SWK 452</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

  

<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.G.1.d select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.

#### Assessment Measures

<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			

Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			

Indirect - Student Self-Assessment	No data has been entered.			
Direct - Observation Report	No data has been entered.			

**CSWE-2015.1.H Competency 8???Intervene with Individuals, Families, Groups, Organizations, and Communities**
**Assessment Measures**

<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>SWK 451</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.H.1.a critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies;

Assessment Measures

**SWK 450**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			



Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			
<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.H.1.b apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies;				
Assessment Measures				
<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met		Self__Supervisor_and_Portfolio_results__21__22.pdf	
Direct - Portfolio Review	No data has been entered.			
Indirect - Student Self-Assessment	No data has been entered.			

**SWK 451**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			

Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**CSWE-2015.1.H.1.c use inter-professional collaboration as appropriate to achieve beneficial practice outcomes;**

**Assessment Measures**

**SWK 450**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.H.1.d negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies; and

#### Assessment Measures

##### SWK 450

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

##### SWK 451

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

##### SWK 452

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			

Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.H.1.e facilitate effective transitions and endings that advance mutually agreed-on goals.

Assessment Measures

**SWK 450**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			

Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			
<b>SWK 453</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>CSWE-2015.1.I Competency 9???Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>				
<b>Assessment Measures</b>				
<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			



**SWK 451**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion 90% of our students will earn a 3 or 4 on their field instructor evaluations, self-evaluation and portfolio been met yet? Met			

Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**CSWE-2015.1.I.1.a select and use appropriate methods for evaluation of outcomes;**
**Assessment Measures**
**SWK 450**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 451**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

CSWE-2015.1.1.1.b apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes;

#### Assessment Measures

##### SWK 450

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

##### SWK 451

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

##### SWK 452

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and			

	portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**CSWE-2015.1.I.1.c critically analyze, monitor, and evaluate intervention and program processes and outcomes; and****Assessment Measures****SWK 450**

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			

Direct - Portfolio Review	No data has been entered.			
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**SWK 451**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 452**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**SWK 453**

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet?			

	Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

**CSWE-2015.1.I.1.d apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels**

**Assessment Measures**

<b>SWK 450</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

<b>SWK 451</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

SWK 452				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

  

SWK 453				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion Students will earn 3 or 4 on field instructor ratings, self-evaluation scale, and portfolio rubric been met yet? Met			
Indirect - Student Self-Assessment	No data has been entered.			
Direct - Portfolio Review	No data has been entered.			

### Analysis of the Assessment Process

*describe your assessment process; clearly articulate how the program is using course work and or assessment day activities for program assessment. Note any changes that occurred to that process since the previous year. Discuss what activities were successful at assessment and which ones were not as helpful and why. Please include who met to discuss the changes (unless you are a program of one person) and when you met. – Include a discussion on the process for collection and analysis of program data.*

The social work program uses several assessment measures collected over the student's senior year to evaluate our program success.



**Direct observation** through the field evaluation instrument is evaluated twice in the fall semester and twice in the spring semester.

Indirect measures of student self-evaluation are also collected twice in the fall and twice in the spring.

Direct measures of each of the competencies are evaluated at the end of their senior year through the senior portfolio review, using the senior portfolio rubric.

Direct measures of each of the competencies are collected during student performance day - juniors and seniors evaluate how well the program prepared them for each of the practice behaviors using the program rubric.

**Implicit curriculum** is evaluated each year using the program advising survey and the CSWE diversity and inclusive environment survey.

All of these scores are tabulated and are used to assess each of the 9 competencies and required implicit curriculum.

The key is below for each of the instruments:

#### **Field Evaluation scale SWK 450**

The student can demonstrate the practice behaviors:

1 = poor, 2 = somewhat, 3 = good, 4 = very good, 5 = excellent

#### **Student Self-evaluation scale SWK 450 and SWK 451**

I can demonstrate the following practice behaviors:

1 = poor, 2 = somewhat, 3 = good, 4 = very good, 5 = excellent

#### **Final Field Evaluation scale SWK 451**

4 = this intern has excelled in field placement by performing above expectations for interns. If an appropriate position were open at this agency, for a beginning level social worker, this intern would be considered among the top candidates for this position.

3 = this intern has met the expectations of the field placement. This intern is ready for beginning level social work practice.

2 = this intern is not yet ready for beginning level social work practice.

1 = This intern is not yet ready for beginning level social work practice, and has demonstrated serious problems in performance, and perhaps should be encouraged to pursue another major.

#### **Portfolio scale SWK453 Capstone Seminar**

1 Not Acceptable – The student did not demonstrate the practice behavior

2 Below Expectation - The student provided evidence of an attempt to demonstrate this practice behavior but not yet at the expected level of competence.

3 Acceptable - The student has met the expectations for this practice behavior in this area and

Provided evidence of demonstration.

4 Competent - The student has met this practice behavior and has provided evidence that goes

Above expectations

5 Exemplary –The student demonstrated evidence of excellence in this practice behavior

## **BSW Program Evaluation**

The program teaches students to learn each of the practice behaviors are listed:

1 = poor, 2 = somewhat, 3 = good, 4 = very good, 5 = excellent

## **Improvement Narrative List**

### **Assessment Findings for the Assessment Measure level**

No improvement narratives have been added.

## **Program Activities**

### **Student Performance Review**

*Describe the department assessment day activities if not already described previously. Please articulate the nature of the assessments are conducted, explain the process for assessment that happens on these two days. Include the schedule of assessment day for your program. What does the data and outcomes tell you? What changes will you make as a result of the data? What areas are successful for the program?*

The 2021 Student Performance Review were different for our program this year since we had a month in between each of the designated days. The format actually worked better for our program as we were able to fill each day with assessment activities. The first day we reviewed the accreditation requirements and discussed the program, degree requirements, changes to field policy and advising. The seniors presented a presentation on their field placement and how they have met the 9 core competencies through their internship. We also interviewed each of the juniors to prepare them for their field interviews and evaluated their essays and application for the field program. The second day of the Performance Review was held during the Bridging Differences Symposium. We had our students attend a session and sent them links to the online program evaluation, the CSWE diversity survey and the advising survey. The results from these surveys are helpful and required for our program in preparation for the 2023 Reaffirmation.

### **Student Performance Review Schedule**

*Upload the program schedule for students during Performance Reviews.*

Assessment\_day\_2021.docx

2021\_Social\_Work\_Program\_Meeting.docx

2021\_Assessment\_day\_Advising\_plan\_of\_study.docx

### **Senior Showcase**

*Describe program Senior Showcase activities if not detailed previously in the report? What benefit does the program gain from the activities? What if any assessment of students happens during this event? What changes if any will occur due to what is learned by faculty on Senior Showcase?*

Senior showcase involved each of the seniors presenting their capstone portfolios. The student portfolio addresses each of the 9 competencies and practice behaviors. Students presented over zoom their portfolios and explained why they chose the artifacts to demonstrate their mastery.

### **Assessment Rubrics**

*Upload rubrics used for Senior Showcase or Student Performance Reviews for student assessment.*

Portfolio\_rubric.pdf

### **Service Learning**

*Does the Program include projects/ course content that uses the philosophy of service learning?*

Yes (selected)

No

### **Service Learning Component**

*If so, how is service learning infused in the coursework within your department? Is service or community engagement in the program mission? Describe the Service Learning Activities that your students and department engaged in this past year. How did the activities improve student learning? How did the activities benefit the community?*

This year service learning was challenging but we were able to do the Lifestory project and the Campus Pride Project which were both service learning. The Lifestory project was conducted in the HBSE II Class. Students partnered with their grandparent and studied their life. They researched the social issues going on during their younger years and spent the semester interviewing them and writing their life story.

The Campus Pride Assessment was an organizational assessment that students in our SWK315 community and organizations conducted. They examined WWU policies, procedures, services for LGBTQ+ students and employees and made recommendations of areas to improve. The class presented the results to the D&I Committee and created a list of recommendations for the committee.

### **LEAD Events**

*Highlight lead events sponsored by program faculty that are connected to program or general education objectives for the past academic year. Include a total number of lead events program faculty sponsored.*

911 Service - Professor George Garner presented a LEAD event describing the volunteer crisis responder work he conducted in New York after 911.

Campus Suicide Prevention video - with AFSP LEAD event

Diversity and Healthcare LEAD event

MLK Toward a Life of Service LEAD event

MLK Day of Service volunteer opportunity at Head Start LEAD event

Social Work Portfolio - senior showcase LEAD event

Summer Challenge - Dr. Wilson lead an anti-racist summer reading challenge focusing on social work literature and social justice.

Dr. Wilson assisted in the Symposium planning again this year. Events are described below. The final session was a panel of Black social workers who spoke about the profession, the importance of inclusion and equity and social work month.

Symposium agenda:

***Date, Time, Event, Description, Location, Links***

**Mon. 3/29**

*3:30pm*

**Film Viewing: Good Trouble**

Using interviews and rare archival footage, JOHN LEWIS: GOOD TROUBLE chronicles Lewis' 60-plus years of social activism and legislative action on civil rights, voting rights, gun control, health-care reform and immigration.

Library Auditorium

Limited to 28 people

*Trailer:* [https://www.youtube.com/watch?v=z\\_oEkOdIXdo](https://www.youtube.com/watch?v=z_oEkOdIXdo)

*7pm*

**Keynote Dr. Andrea Boyles**

Dr. Boyles is a community-centered, social justice feminist and race scholar, whose research accounts for topics ranging from the intersection of race, gender, and class; community and neighborhood disorder; segregation and racial-spatial politics to race, place, and policing; social movements and collective action and social inequality

Virtual; Zoom

<https://drandreasboyles.com/>

*Tedx Talk:* <https://www.youtube.com/watch?v=9YR8jNtV4BE&feature=share>

**Tues. 3/30**

*5pm*

**Stories Along the Way**

WWU Board of Trustees Members Major General Byron Bagby and

Vicki Wilkerson WWU77 will share stories and engage in conversations about the importance of diversity and inclusion throughout their lifetimes.

Virtual; Zoom

*7pm*

**Alex Tha Great**

Alex Tha Great (Given Real Encouragement Amongst Turmoil) is a spoken word artist, speaker, playwright, and activist. She is the runner up for the 2018 National Civil Rights Museum Drop the Mic Poetry Slam and a 2017 Women of the World Poetry Slam finalist.

Virtual; Zoom

<https://www.alexthagreat.com/>

**Wed 3/31**

7pm

### **Intersectionality of Race, Gender and Trauma**

This panel of men from Alpha Phi Alpha Fraternity Incorporated will discuss the intersectionality of gender, race, trauma and mental health. They also discuss their experiences with social work and how the profession has impacted the larger Black community. The Panel will be moderated by WWU Board of Trustees Member, Major General Byron S. Bagby.

Virtual; Zoom

Sample of work: <https://www.facebook.com/misternathanstephens/videos/10157983397003133/?d=n>

### **Student Accomplishments**

*Highlight special examples of student successes in the field (academic: mentor-mentee, conference presentations, competitive internship, journal acceptance; extra-curricular: horse show championship, art exhibit). This is for any accomplishments that a student achieved outside of course work or the normal expectations of student success.*

Senior K.D. completed 500 hours of internship at Boys and Girls Club where she was offered a job after graduation. She was designated as the Social Work Distinguished Scholar. She was accepted to Mizzou Graduate School where she earned scholarship and will begin her studies in August.

Senior A.B. completed a 500 hour internship at Mexico Middle School and was hired after she completed her internship as the guidance counselor and is applying for master's degree.

Senior L.C. completed over 550 hours of internship and was first student to earn the Deaf Human Services Stipend as part of a collaboration with the Missouri Department of Mental Health and will work for DMH for 2 years using her social work and ASL skills.

Senior N.K. completed 500 hours of field internship at HALO in Jefferson City while also competing as a WWU student athlete.

### **Alumni Accomplishments**

*Please highlight special examples of any successes of recent graduated alumni (acceptance or graduation graduate school, employment or professional milestones. Include recent graduates.*

Many of our alumni are enrolled in graduate schools or graduating from graduate school. We continue to have a high acceptance rate of students and alumni getting in to graduate school for social work programs. We also have a high employment rate for our graduates. We have an alumni Facebook page that is active and people share jobs and announcements on the page

### **Faculty Accomplishments**

*Highlight special examples of faculty success in the profession/field/content area. This is for any accomplishment of a faculty activity/research/professional nature.*

Both of our social work faculty are Licensed Clinical Social Workers in the state of Missouri. Notable accomplishments for 2020-2021 include Professor Garner developed a sexual abuse training approved by DESE for Fulton Public Schools grades 9-12 and Salsberry 6-12 public schools. Professor Garner presented this training to parents and school. Professor Wilson was asked to chair the WWU Diversity and Inclusion Committee and made significant progress in establishing and implementing policy and programming changes. Professor Wilson was invited to serve on the advisory board for Great Circle and Central Missouri Dream Factory.

## Assessment Rubric

	3.00 <b>Exceeds</b>	2.00 <b>Meets</b>	1.00 <b>Falls Below Expectations</b>	<b>N/A</b>
Mission Statement Clearly Articulated weight: 1.000	✓ The mission statement for the program is insightful and forward thinking. It aligns with the University Mission and learning objectives showing a clear alignment between the University and the program.	✓ The mission statement for the program clearly articulated and aligned with the University mission.	✓ The mission statement is minimal at best.	✓ N/A
Comment:				
Reflection on Retention weight: 1.000	✓ The program provides a detailed description on the retention numbers. The program provides new ideas on how to improve retention of their program students or articulates what they are currently doing to keep students in their program.	✓ The program provides a basic reflection on the retention data provided.	✓ The program does not reflect on retention data in a detailed way.	✓ N/A
Comment:	May want to include an optimal number that allows classes to "make" but doesn't inhibit the integrity of the small student-to-faculty ratio. May help Admission and Marketing set "Admission goals"			
Defines External Accreditation Standards weight: 1.000	✓ The program provides a detailed explanation of the accreditation organizations within the field along with all the timeline and supplemental information required for accreditation.	✓ The program provides a basic explanation of the accreditation organizations in the field.	✓ The program fails to provide any accreditation information.	✓ N/A
Comment:	I hope they get your BSW put in the Social Sciences and the webpage corrected! Congratulations on being accredited through 2024!!!			
General Education alignment clearly explained weight: 1.000	✓ The program provides a detailed explanation of the General Education criteria and how the basic skills learned are expanded upon in the program. Details include but are not limited to: specific courses, or activities that stretch the knowledge of the specific areas.	✓ The program provides a basic explanation of the General Education curriculum and how the skills learned are expanded in program courses.	✓ The program provides a minimal explanation of the General Education curriculum and how the skills learned are expanded in program courses.	✓ N/A
Comment:	I always think of this is "what skills from the GE courses will help the students in our." I see you nicely addressed three of the ten GE categories, please try and incorporate the other seven.			
Curriculum Map alignment weight: 1.000	✓ The curriculum map is detailed and complete.	✓ The curriculum map is complete	✓ The curriculum map is not complete	✓ N/A
Comment:	I don't see a curriculum map for CSWE-2015.1.1. ....1a, 1b, etc			
Assessment of Objectives weight: 1.000	✓ Assessment of objectives are spread out across the curriculum with a variety of assessment measures and each program objective is assessed a minimum of twice a year.	✓ Each objective is assessed a minimum of 2 times a year or an assessment rotation is explained so that all objectives are assessed. The assessments are not concentrated in one class.	✓ The assessment map is not complete or much of the assessment happens in only one course. Not all objectives are assessed annually, nor is a plan provided on assessment.	✓ N/A
Comment:	Seems all your Assessment is completed in four courses (SWK450 - SWK453); and maybe that is the nature of being an accredited program. Would it be feasible to assess them at least once earlier, lower level course? Mere suggestion			
Data Driven Decision-making is explained weight: 1.000	✓ Curricular and assessment changes are articulated and validated through data based decisions. Faculty discuss the data that lead to curricular decisions being made.	✓ Curricular and assessment decisions are made based on data provided in assessment, but detailed alignment is not provided as justification for the change.	✓ Changes are proposed and brought forth with little explanation on the data included in the decision, if data was included in the decision.	✓ N/A
Comment:				

Documentation provided on assessment findings weight: 1.000	✓ The program uploads all rubric and support information to support the claims in the assessment findings along with detailed instructions on the assessment process and data analysis.	✓ The program uploads all rubric and support information to support the claims in assessment findings.	✓ The program did not upload the data to support assessment claims in the assessment findings.	✓ N/A
Comment:				
Analysis of Assessment is complete weight: 1.000	✓ The program completed assessment findings for each component identified, and provided a comprehensive summary of each assessment measure identified in the report.	✓ The program completed the assessment findings for each component and provided a summary for each assessment measure.	✓ The program did not provide a completed assessment findings for each component, nor did they complete the summary for each measure.	✓ N/A
Comment:				
Improvement narratives are selected with intentionality weight: 1.000	✓ The program identified Improvement Narratives that appear to move the program forward and see the bigger picture than only the specific program curriculum options	✓ The program used the provided Improvement Narratives and selected options that made sense to the objectives and issues within the assessment.	✓ The program did not use any improvement narratives, or the ones chosen are not aligned with assessment results.	✓ N/A
Comment:	All criteria were met - so no Improvement Narratives were necessary.			
Student Performance Review weight: 1.000	✓ The program described and provided a detailed account of Student performance Review activities. Data evidence provided and detailed.	✓ The program provided the schedule and a brief description of Student Performance Review with data of the results.	✓ The program did not provide complete explanation on Student Performance Review nor did they provide data results.	✓ N/A
Comment:	Excellent presentations - glad I could attend this year.			
Senior Showcase weight: 1.000	✓ The program had all senior students participate in Senior Showcase and provided a detailed explanation of their expectation and the presentations presented.	✓ The program described the Senior showcase activities and provided some evidence of what was presented.	✓ Little to no content of Senior showcase was provided.	✓ N/A
Comment:				
Co Curricular activities weight: 1.000	✓ The program detailed the activities of LEAD and other co-curricular programming that was provided throughout the year. They provided numerous events for students.	✓ The program provided a listing of LEAD events and activities provided.	✓ The program provided little to no description of the Co-curricular activities provided throughout the year.	✓ N/A
Comment:				
Faculty, alumni, and Student accomplishments weight: 1.000	✓ The program provided detail updates on successes on Students, Alumni and Faculty with added information explaining the kinds of success that were experienced.	✓ The program provided a listing of information on Students, Alumni, and faculty accomplishments.	✓ The program provided little to no data on students, alumni, faculty accomplishments.	✓ N/A
Comment:	Overall - EXCELLENT Report! No wonder the Social Work Program is so amazing!			