**EDS Leadership Superintendent Annual
Assessment 2020-2021**

Graduate Annual Assessment 2020-2021

EDS Educational Leadership Superintendent

Program Profile
Program Mission

Program Objectives

Objective 1: Superintendents have the knowledge and ability to ensure the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.

Objective 2: Superintendents have the knowledge and ability to ensure the success of all students by promoting a positive culture and an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.

Objective 3: Superintendents have the knowledge and ability to ensure the success of all students by leading personnel and managing the organizational structure and resources in a way that promotes a safe, efficient, and effective learning environment.

Objective 4: Superintendents have the knowledge and ability to ensure the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.

Objective 5: Superintendents have the knowledge and ability to ensure the success of all students by acting with integrity, responsibility and in an ethical manner.

Objective 6: Superintendents have the knowledge and ability to ensure the success of all students by understanding, responding to and influencing the larger political, social, economic, legal, and cultural context.

Objective 7: Superintendents remain current on best practices in education administration and school-related areas as evidenced by establishing a plan for his/her professional development each year.

Program Demographics

Total Enrollment 2020-2021	Total Enrollment 2019-2020
188	204

Graduating Students

Total Graduated 2020-21	Total Graduated 2019-2020
56	128

Program Assessment Data Sheet
Upload the Assessment Data sheet from Institutional Research
Copy_of_Final__Program_Assessment_Data_Graduate__5_.xlsx

Reflection on Demographic Data
Program goals for student retention, persistence and degree completion are? What do the persistence numbers mean to the faculty in the program? Are your persistence numbers what you expected? If not, how could the numbers be improved? What is the optimal enrollment for the program?

Determining exact enrollment figures requires a bit of math given the change in the program name from Administration to Educational Leadership.

The program is also now offered in an online modality.

Program Delivery

Cohort
Online
Hybrid
Cohort and Online (selected)

External Accreditation
Does the program hold external accreditation?
Yes (selected)
No

If yes, state the name of the organization.
Along with the name of the organization, please note the date of approval, and the date of review.

DESE, HLC

Marketing Materials
Reflect on the current marketing materials used for the program. Please attach screenshots of the website or any material you are referencing in this section. What changes, if any, should be made to the material? Are there recommendations on how to modify the current material?

The marketing materials that have been reviewed are dated. Marketing is provided by a company called Elliance. Elliance has maintained the same images for their pop up ads on social media for several years now, with little change for overall appeal. The Admissions office has provide hard copies of marketing materials, yet it is certain that recruiters are not delivering physical marketing materials to schools given the panademic.

Marketing Attachments

0291_001.pdf

Faculty Teaching
Please either fill in the box or upload a document outlining the faculty loads for those who are actively teaching in the program. "Active" includes individuals who have taught within the past year for the program. Include if the faculty are full time or part time as well and how many classes they are teaching.

Cohort Number	Course	Section	City	Start Date	End Date	Meeting Day(s)	Faculty	Emphasis Admin & Delivery	Emphasis C&I & Delivery
	EDU600	Fulton C	1/12/2009	3/2/2009		Hollingshead , David			CC

	EDU600	Fulton C	1/12/2009	3/2/2009		Hollingshead , David			CC
	EDU600	Fulton C	6/8/2009	7/27/2009		Cancelled , Cancelled			CC
	EDU600	Fulton C	6/8/2009	7/27/2009		Cancelled , Cancelled			CC
	EDU600	Fulton C	9/14/2009	11/2/2009		Sellers , Stephen			CC
	EDU600	Fulton C	9/14/2009	11/2/2009		Sellers , Stephen			CC
NCC	EDU600	NCC C	1/11/2010	3/1/2010		Cancelled , Cancelled			CC
NCC	EDU600	NCC C	6/7/2010	7/26/2010		Sellers , Stephen			CC
NCC	EDU600	NCC C	9/13/2010	11/1/2010		Cancelled , Cancelled			CC
NCC	EDU600	NCC C	1/10/2011	3/6/2011		Sellers , Stephen			CC
NCC	EDU600	NCC C	6/6/2011	7/31/2011		Sellers , Stephen			CC
NCC	EDU600	NCC C	9/12/2011	11/6/2011		Sellers , Stephen			CC
NCC	EDU600	NCC C	1/9/2012	3/4/2012		Cancelled , Cancelled			CC
NCC	EDU600	NCC C	6/4/2012	7/29/2012		Hollingshead , David			CC
NCC	EDU600	NCC C	9/10/2012	11/4/2012		Cancelled , Cancelled			CC
OLC	EDU600	Online ONL	1/14/2013	3/8/2013		Hollingshead , David			CC

OLC	EDU600	Online ONL	5/13/2013	7/5/2013		Ebersold , Marvin			CC
OLC	EDU600	Online ONL	8/26/2013	10/18/2013		Hollingshead , David			CC
OLC	EDU600	Online ONL	1/13/2014	3/7/2014		Ebersold , Marvin			CC
OLC	EDU600	Online ONL	5/12/2014	7/4/2014		Ebersold , Marvin			CC
OLC	EDU600	Online ONL	8/25/2014	10/17/2014		Cancelled , Cancelled			CC
OLC	EDU600	Online ONL	1/12/2015	3/6/2015		Hollingshead , David			CC
OLC	EDU600	Online ONL	5/11/2015	7/3/2015		Patrick , Scott			CC
OLC	EDU600	Online ONL	8/24/2015	10/16/2015		Patrick , Scott			CC
OLC	EDU600	Online ONL	1/11/2016	3/4/2016		Ebersold , Marvin			CC
OLC	EDU600	Online ONL	5/9/2016	7/1/2016		Hull , Lisa			CC
NCC	EDU600	NCC C	5/9/2016	7/1/2016		Stucker , Marcus			CC
OLC	EDU600	Online ONL	8/22/2016	10/14/2016		Hull , Lisa			CC
OLC	EDU600	Online ONL	1/9/2017	3/3/2017		Patrick , Scott			CC
OLC	EDU600	Online ONL	5/8/2017	6/30/2017		Patrick , Scott			CC
OLC	EDU600	Online ONL	8/21/2017	10/13/2017		Stivers , Judy			CC

OLC	EDU600	Online ONL	10/16/2017	12/8/2017		Halley , Heath			CC
OLC	EDU600	Online ONL	1/8/2018	3/2/2018		Abeln , Robert			CC
OLC	EDU600	Online ONL	4/30/2018	6/22/2018		Rossmiller , Susan			CC
OLC	EDU600	Online ONL	8/20/2018	10/12/2018		Stivers , Judy			CC
OLC	EDU600	Online ONL	1/7/2019	3/1/2019		Kurre , Eric			CC
OLC	EDU600	Online ONL	4/29/2019	6/21/2019		Abeln , Robert			CC
NCC	EDU600	NCC C	6/24/2019	8/16/2019	Meeting Tuesday's except 7/2	Whitt , Jason			CC
OLC	EDU600	Online ONL	8/19/2019	10/11/2019		Amick , Cynthia			CC
EDS534	EDU600	Columbia C	8/19/2019	10/11/2019		Templeton , Zachary			CC
EDS522	EDU600	Poplar Bluff SE	10/14/2019	12/6/2019		Miller , Gavin	Yes On Ground	Yes Online via TLH	CC
EDS536	EDU600	Liberty KC	10/14/2019	12/6/2019		Rolofson , Angela	Yes On Ground	Yes Online via TLH	CC
EDS535	EDU600	Joplin SW	10/14/2019	12/6/2019		Sachetta , Kerry	Yes On Ground	Yes Online via TLH	CC
OLC	EDU600	Online ONL	1/6/2020	2/28/2020		Cancelled , Cancelled			CC
EDS538	EDU600	Charleston SE	1/6/2020	2/28/2020		Friga , Adam	Yes On		CC

							Ground		
EDS537	EDU600	Annapolis SE	1/6/2020	2/28/2020		Luttrell , Link	Yes On Ground		CC
EDS516	EDU600	St. Joseph NW	1/6/2020	2/28/2020		Stucker , Marcus	Yes On Ground		CC
EDS544	EDU600	Hannibal NE	3/2/2020	4/24/2020		Frederickson , Matthew	Yes On Ground		CC
EDS533	EDU600	St. Peters STL	3/2/2020	4/24/2020		Luttrell , Carrie	Yes On Ground		CC
EDS541	EDU600	Blue Springs KC	3/2/2020	4/24/2020		Stucker , Marcus	Yes On Ground		CC
EDS545	EDU600	Springfield SW	4/27/2020	6/19/2020		Lakin , Brenda	Yes On Ground		CC
EDS546	EDU600	Sedalia C	4/27/2020	6/19/2020		Luttrell , Carrie	Yes On Ground		CC
EDS542	EDU600	Sikeston SE	4/27/2020	6/19/2020		Miller , Charlotte	Yes On Ground		CC
OLC	EDU600	Online ONL	4/27/2020	6/19/2020		Patrick , Scott			CC
VEDS002	EDU600	Virtual ONL	6/22/2020	8/14/2020		Cancelled , Cancelled			CC
VEDS001	EDU600	Virtual ONL	6/22/2020	8/14/2020		Sooter , Isaac	Yes		CC
OLC	EDU600	Online ONL	8/24/2020	10/16/2020		Jones , Brandon			CC
VEDS003	EDU600	Virtual	10/19/2020	12/11/2020		Sooter , Isaac			CC

		ONL							
OLC	EDU600	Online ONL	1/11/2021	3/5/2021		Schwarzer , Shanna			CC
OLC	EDU600	Online ONL	5/3/2021	6/25/2021		Frederickson , Matthew			CC
OLC	EDU600	Online ONL	8/23/2021	10/15/2021		,			CC
OLC	EDU600	Online ONL	1/10/2022	3/4/2022		,			CC

Cohort Number	Course	Section	City	Start Date	End Date	Meeting Day(s)	Faculty	Emphasis Admin & Delivery	Emphasis C&I & Delivery
NCC	EDU610	NCC C	1/6/2011	2/10/2011	Thursday/Lee's Summit	Pragman , J.			CC
NCC	EDU610	NCC C	5/9/2016	7/1/2016		Hesse , Constance			CC
EDS534	EDU610	Columbia C	10/14/2019	12/6/2019		Thomas , Sherri			CC
EDS535	EDU610	Joplin SW	1/6/2020	2/28/2020		Christian , Theresa	Yes On Ground	Yes Online via TLH	CC
EDS522	EDU610	Poplar Bluff SE	1/6/2020	2/28/2020		Jones , Brandon	Yes On Ground	Yes Online via TLH	CC
EDS536	EDU610	Liberty KC	1/6/2020	2/28/2020		Saluri , Kelly	Yes On Ground	Yes Online via TLH	CC
EDS538	EDU610	Charleston SE	3/2/2020	4/24/2020		Amick , Cynthia	Yes On Ground		CC

EDS537	EDU610	Annapolis SE	3/2/2020	4/24/2020		McMillian , Ashley	Yes On Ground		CC
EDS516	EDU610	St. Joseph NW	3/2/2020	4/24/2020		Thomason , Michele	Yes On Ground		CC
EDS544	EDU610	Hannibal NE	4/27/2020	6/19/2020		Cancelled , Cancelled	Yes On Ground		CC
EDS541	EDU610	Blue Springs KC	4/27/2020	6/19/2020		Cancelled , Cancelled	Yes On Ground		CC
EDS533	EDU610	St. Peters STL	4/27/2020	6/19/2020		Cancelled , Cancelled	Yes On Ground		CC
OLC	EDU610	Online ONL	4/27/2020	6/19/2020		Concannon , James			CC
EDS542	EDU610	Sikeston SE	6/22/2020	8/14/2020		Cancelled , Cancelled	Yes On Ground		CC
EDS545	EDU610	Springfield SW	6/22/2020	8/14/2020		Cancelled , Cancelled	Yes On Ground		CC
EDS546	EDU610	Sedalia C	6/22/2020	8/14/2020		Cancelled , Cancelled	Yes On Ground		CC
OLC	EDU610	Online ONL	6/22/2020	8/14/2020		Hanrahan , Timothy			CC
VEDS002	EDU610	Virtual ONL	8/24/2020	10/16/2020		Czerwonka , Fred			CC
VEDS001	EDU610	Virtual ONL	8/24/2020	10/16/2020		Luttrell , Link	Yes		CC
OLC	EDU610	Online ONL	10/19/2020	12/11/2020		Hanrahan , Timothy			CC

[VEDS003](#)	EDU610	Virtual ONL	1/11/2021	3/5/2021		[Concannon](#) , James			CC
[OLC](#)	EDU610	Online ONL	3/8/2021	4/30/2021		[Hanrahan](#) , Timothy			CC
[OLC](#)	EDU610	Online ONL	6/28/2021	8/20/2021					CC
[OLC](#)	EDU610	Online ONL	10/18/2021	12/10/2021					CC
[OLC](#)	EDU610	Online ONL	3/7/2022	4/29/2022					CC

ACC Adrian Annapolis Appleton City Atlanta Aurora Belton Benton Bethany Blue Springs Boonville Bowling Green Branson Brookfield Butler Cabool Cadet Caledonia California Camdenton Cameron Canton Cape Girardeau Cardwell Carrollton Carthage Caruthersville Cave City Chaffee Charleston Chesterfield Chillicothe Clinton Cole Camp Columbia Concordia Cosby Creighton Deepwater Dexter Doniphan Drexel Duenweg Eagleville Earth City East Prairie Edina El Dorado Springs Eldon Ellington Elsberry Eminence Essex Eureka Excelsior Springs Farmington Festus Florissant Forsyth Fredericktown Fulton Fulton International Gallatin Gladstone Grain Valley Grant City Hamilton Hannibal Harrison Harrisonville Hayti Hermann Higginsville Highland Holden Hopkins Houston Imperial Independence Ironton Jackson Jefferson City Joplin Kahoka Kansas City Kearney Kennett Kirksville Knob Noster La Plata Laddonia Lake Ozark Lamar Lawson Lebanon Lee's Summit Lesterville Lexington Liberty L

Faculty Load Attachment
If you want to attach the load document you can do that here.

Program Objectives

Standard/Outcome

Identifier	Description
WWU2016.1	Major Field Competence: Students will demonstrate excellence in an academic or professional discipline, and engage in the process of academic discovery.
WWU2016.2	Ethics: Students will exhibit values and behaviors that address self- respect and respect for others that will enable success and participation in the larger society.
WWU2016.3	Self-Liberation: Students will develop an honest understanding and appreciation of themselves and others resulting in an ability to make individual decisions.
WWU2016.4	Lifelong Education: Students will possess an intellectual curiosity and desire for continual learning both within and beyond formal education in preparation for participation in a global society.

Additional Standards/Outcomes

Identifier	Description
EDS ADM.1	Student will demonstrate the knowledge and ability to ensure the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
EDS ADM.2	Student will demonstrate the knowledge and ability to ensure the success of all students by promoting a

	positive culture and an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.		
EDS ADM.3	Student will demonstrate the knowledge and ability to ensure the success of all students by leading personnel and managing the organizational structure and resources in a way that promotes a safe, efficient, and effective learning environment.		
EDS ADM.4	Student will demonstrate the knowledge and ability to ensure the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.		
EDS ADM.5	Student will demonstrate the knowledge and ability to ensure the success of all students by acting with integrity, responsibility and in an ethical manner.		
EDS ADM.6	Student will demonstrate the knowledge and ability to ensure the success of all students by understanding, responding to and influencing the larger political, social, economic, legal, and cultural context.		
EDS ADM.7	Student will demonstrate best practices in education administration and school-related areas as evidenced by establishing a plan for his/her professional development each year.		

Alignment with Institutional Objectives
Please discuss the program alignment to the University Objectives. We do not need an artifact for each objective, but a discussion on how the program uses the Institutional Objectives as an anchor for their program curriculum.

The Education Specialist (EDS) in Administration program is designed to prepare building principals for the role of superintendent or other central office leadership roles. This WWU EDS Administration program provides the experienced educator, either in a developed teacher role or in a building leadership role, a high- quality superintendent preparation program that is aligned to the Professional Standards for Educational Leaders (PSEL) and the Missouri Superintendent Standards. The EDS in Administration program is focused on the development of personal and professional leadership skills through and engaging and rigorous academic program, supported by embedded and onsite relevant field experiences designed to reflect the skills required of effective school district leaders. The EDS in Administration program embraces the institutional goals of field competence, ethics self-liberation and lifelong learning.

Curriculum Map
A - Assessed
R - Reinforced
I - Introduced
M - Master

Education Specialist-Administration

	EDU 600	EDU 610	EDU 620	EDU 640	EDU 650	EDU 653	EDU 657	EDU 673	EDU 680	EDU 690	EDU 697
EDS ADM.1 Student will demonstrate the knowledge and ability to ensure the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.	I	R	R	M	M	M	A	R		R	A
EDS ADM.2 Student will demonstrate the knowledge and ability to ensure the success of all students by promoting a positive culture and an effective	I	R	R	M		R	A	M		M	A

instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.										
EDS ADM.3 Student will demonstrate the knowledge and ability to ensure the success of all students by leading personnel and managing the organizational structure and resources in a way that promotes a safe, efficient, and effective learning environment.	I	R	R	M	M	M	A	R	R	M	A
EDS ADM.4 Student will demonstrate the knowledge and ability to ensure the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.	I	R	R	M	M	M	A	M	R	M	A
EDS ADM.5 Student will demonstrate the knowledge and ability to ensure the success of all students by acting with integrity, responsibility and in an ethical manner.	I	R	R	M	M	M	A	M	M	M	A
EDS ADM.6 Student will demonstrate the knowledge and ability to ensure the success of all students by understanding, responding to and influencing the larger political, social, economic, legal, and cultural context.	I	R	R	M	M	R	A	M	M	M	A
EDS ADM.7 Student will demonstrate best practices in education administration and school-related areas as evidenced by establishing a plan for his/her professional development each year.			I, R				M, A				

Changes to Curriculum
Are there any changes made to the curriculum map for this academic year? If so, please describe the program changes made along with the rationale for why and the impact the changes should' have on student learning?

The curriculum MAP did change to just assessing the objectives in 657 snf 697. The change has created a bit of difficulty for this reporting year, but we have the following reporting year in place. Students did meet all objectives for EdS Educational Leadership; however, the measures were not necessarily in 657 or 697, rather, in prior assessed courses.

Assessment Findings

Assessment Findings for the Assessment Measure level for Education Specialist-Administration

EDS ADM.1 Student will demonstrate the knowledge and ability to ensure the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.

Assessment Measures

EDU 657				
Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**
Indirect - Student Self Assessment	Has the criterion Following completion of the Superintendency focused comprehensive field experience (EDU657), 90% of students in the EDS School Leadership (EDS) program will complete the Field Experience Final Reflection earning a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			

EDU 697				
Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**
Direct - Research Paper	Has the criterion As a program culminating activity, students will complete a written report that encapsulates experiences, essential course content, and effective practices related to each of the Missouri Superintendent Standards. Ninety percent of students in the EDS School Leadership (EDS) program will complete this assignment and earn a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			

EDS ADM.2 Student will demonstrate the knowledge and ability to ensure the success of all students by promoting a positive culture and an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.

Assessment Measures

EDU 657				
Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**
Indirect - Student Self Assessment	Has the criterion Following completion of the Superintendency focused comprehensive field experience (EDU657), 90% of students in the EDS School Leadership (EDS) program will complete the Field Experience Final Reflection earning a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			

EDU 697				
Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**
Direct - Research Paper	Has the criterion As a program culminating activity, students will complete a written report that encapsulates experiences, essential course content, and effective practices related to each of the Missouri Superintendent Standards. Ninety percent of students in the EDS School Leadership (EDS) program will complete this assignment and earn a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			

EDS ADM.3 Student will demonstrate the knowledge and ability to ensure the success of all students by leading personnel and managing the organizational structure and resources in a way that promotes a safe, efficient, and effective learning environment.

Assessment Measures

EDU 657				
Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**
Indirect - Student Self Assessment	Has the criterion Following completion of the Superintendency focused comprehensive field experience (EDU657), 90% of students in the EDS School Leadership (EDS) program will complete the Field Experience Final Reflection earning a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			

EDU 697				
Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**
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EDS ADM.4 Student will demonstrate the knowledge and ability to ensure the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.

Assessment Measures

EDU 657				
Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**
Indirect - Student Self Assessment	Has the criterion Following completion of the Superintendency focused comprehensive field experience (EDU657), 90% of students in the EDS School Leadership (EDS) program will complete the Field Experience Final Reflection earning a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			

EDU 697				
Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**
Direct - Research Paper	Has the criterion As a program culminating activity, students will complete a written report that encapsulates experiences, essential course content, and effective practices related to each of the Missouri Superintendent Standards. Ninety percent of students in the EDS School Leadership (EDS) program will complete this assignment and earn a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			

EDS ADM.5 Student will demonstrate the knowledge and ability to ensure the success of all students by acting with integrity, responsibility and in an ethical manner.

Assessment Measures

EDU 657				
Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**
Indirect - Student Self Assessment	Has the criterion Following completion of the Superintendency focused comprehensive field experience (EDU657), 90% of students in the EDS School Leadership (EDS) program will complete the Field Experience Final Reflection earning a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			

EDU 697				
Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**
Direct - Research Paper	Has the criterion As a program culminating activity, students will complete a written report that encapsulates experiences, essential course content, and effective practices related to each of the Missouri Superintendent Standards. Ninety percent of students in the EDS School Leadership (EDS) program will complete this assignment and earn a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			

EDS ADM.6 Student will demonstrate the knowledge and ability to ensure the success of all students by understanding, responding to and influencing the larger political, social, economic, legal, and cultural context.

Assessment Measures

EDU 657				
Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**
Indirect - Student Self Assessment	Has the criterion Following completion of the Superintendency focused comprehensive field experience (EDU657), 90% of students in the EDS School Leadership (EDS) program will complete the Field Experience Final Reflection earning a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			

EDU 697				
Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**
Direct - Research Paper	Has the criterion As a program culminating activity, students will complete a written report that encapsulates experiences, essential course content, and effective practices related to each of the Missouri Superintendent Standards. Ninety percent of students in the EDS School Leadership (EDS) program will complete this assignment and earn a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			

<table>
<tr><td colspan="6">EDS ADM.7 Student will demonstrate best practices in education administration and school-related areas as evidenced by establishing a plan for his/her professional development each year.</td></tr>
</table>

Assessment Measures

EDU 657					
Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**	
Indirect - Student Self Assessment	Has the criterion Following completion of the Superintendency focused comprehensive field experience (EDU657), 90% of students in the EDS School Leadership (EDS) program will complete the Field Experience Final Reflection earning a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met				

Improvement Narrative List

Assessment Findings for the Assessment Measure level
No improvement narratives have been added.

Assessment List

Analysis of the Assessment Process
Describe your assessment process; clearly articulate how the program is using coursework and or assessment day activities for program wide assessment. Note any changes that occurred to that process since the previous year. Discuss what activities were successful at assessment and which ones were not as helpful and why. Please include who met to discuss the changes (unless you are a program of one person) and when you met. – Include a discussion on the process for collection and analysis of program data.

EDS Administration assessments are incorporated into the curriculum of two courses: EDU657 Field Expereince and EDU697 Capstone. Each of these essential assignments are reflective of the work of superintendents in the field and align with the Missouri Superintendent Standards. Student submissions were scored using the program rubric and results indicated the performance goal(s) were MET for both EDU657 ad EDU697.

Program Activities
Student Accomplishments
Highlight special examples of student successes in the field (research, conference presentation, award in the profession). This is for any accomplishment that a student achieved outside of coursework or the normal expectations of student success.

Many WWU EDS School Administration graduates serve in school leadership roles throughout the state.

Faculty Accomplishments
Highlight special examples of faculty success in the profession/field/content area. This is for any accomplishment of a faculty activity/research/professional nature

WWU faculty in the EDS School Administration program are current and recenty retired practicing professionals with successful experience in school leadership roles.

Dr. Sheila Logan is a member of the Missouri Professors of Educational Administration (MPEA) and the

St. Louis Women Leaders Association

Alumni Accomplishments
Highlight special examples of any successes of any alumni (acceptance to or graduation from a graduate/professional program, new job in the field) including your most recent graduates

Sarah Wisdom was honored as the 21-22 Adjunct Faculty Member of the Year. Sarah is the Superintendent of New Bloomfoeld Schools.

606 # of our graduates who are now principals and assistant principals

157 # of our graduates who are now school district administrators

90 # of our graduates who are now school superintendents

Professional Development Opportunities
- Highlight professional development opportunities over the course of the academic year that were beneficial to program faculty and or instrumental to student learning. This could be local or external professional development.

Faculty and Adjunct Instructors in the School of Education are required to attend annual professional development. During the 2020-2021 academic year, professional development was offered for the new online platform- Brightspace, online strategies, and monthly engagement opportunities. A comprehensive summer Professional Development opportunity will be available (in person and through ZOOM) to all School of Education faculty and adjunct instructors on June 22 and June 24, 2021.

Professional Development
Upload any documentation supporting the professional development offered.
2021_Adjunct_PD_Schedule.docx

Assessment Rubric

Criteria	Level 1	Level 2	Level 3	N/A
Mission Statement Clearly Articulated weight: 1.000	The mission statement for the program is insightful and forward thinking. It aligns with the University Mission and learning objectives showing a clear alignment between the University and the program.	The mission statement for the program clearly articulated and aligned with the University mission.	✓ The mission statement is minimal at best.	N/A
Comment:	The used the program objectives instead of noting the mission or overarching statement for the program.			
Reflection on Retention weight: 1.000	The program provides a detailed description on the retention numbers. The program provides new ideas on how to improve retention of their program students or articulates what they are currently doing to keep students in their program.	The program provides a basic reflection on the retention data provided.	✓ The program does not reflect on retention data in a detailed way.	N/A
Comment:	Understanding that the change in the program creates some difficulty in the reflection on data, but more discussion on program inquiries and such could have been included in the argument. A review of continuers as well as discussion on those who left the program and any notes as to why they left would be beneficial.			
Defines External Accreditation Standards weight: 1.000	The program provides a detailed explanation of the accreditation organizations within the field along with all the timeline and supplemental information required for accreditation.	✓ The program provides a basic explanation of the accreditation organizations in the field.	The program fails to provide any accreditation information.	N/A
Comment:	the program stated the certification but provided no information as to where we are in the cycle and when it was approved, or the date of review if there there is one. The program is only accredited by DESE as HLC accredits the university and not programs.			
General Education alignment clearly explained weight: 1.000	The program provides a detailed explanation of the General Education criterial and how the basic skills learned are expanded upon in the program. Details include but are not limited to: specific courses, or activities that stretch the knowledge of the specific areas.	The program provides a basic explanation of the General Education curriculum and how the skills learned are expanded in program courses.	The program provides a minimal explanation of the General Education curriculum and how the skills learned are expanded in program courses.	✓ N/A
Comment:				
Curriculum Map alignment weight: 1.000	✓ The curriculum map is detailed and complete.	The curriculum map is complete	The curriculum map is not complete	N/A
Comment:	the curriculum map and assessment map is well articulated with complete descriptions of the criterion as well as supporting documentation as to the assignments details.			
Assessment of Objectives weight: 1.000	Assessment of objectives are spread out across the curriculum with a variety of assessment measures and each program objective is assessed a minimum of twice a year.	✓ Each objective is assessed a minimum of 2 times a year or an assessment rotation is explained so that all objectives are assessed. The assessments are not concentrated in one class.	The assessment map is not complete or much of the assessment happens in only one course. Not all objectives are assessed annually, nor is a plan provided on assessment.	N/A
Comment:	the report was noted "met/not met" with no summary of the results. it would help in the VIA data pulls to have some discussion clarifying if we are looking at total courses over the year or if we are looking at it by term? Not sure what the data parameters are. It is good that the program met all objectives but it is not immediately clear what data the data represents. It can be assumed, but the way it pulls from Via hides the part of the description that clarifies the needed details.			
Data Driven Decision-making is explained weight: 1.000	Curricular and assessment changes are articulated and validated through data based decisions. Faculty discuss the data that lead to curricular decisions being made.	✓ Curricular and assessment decisions are made based on data provided in assessment, but detailed alignment is not provided as justification for the change.	Changes are proposed and brought forth with little explanation on the data included in the decision, if data was included in the decision.	N/A
Comment:	data did not prompt curricular change, so there were not needed decisions to make.			

Criteria				
Documentation provided on assessment findings weight: 1.000	The program uploads all rubric and support information to support the claims in the assessment findings along with detailed instructions on the assessment process and data analysis.	✓ The program uploads all rubric and support information to support the claims in assessment findings.	The program did not upload the data to support assessment claims in the assessment findings.	N/A
Comment:	all data was reported-- findings were left to the reader to determine			
Analysis of Assessment is complete weight: 1.000	The program completed assessment findings for each component identified, and provided a comprehensive summary of each assessment measure identified in the report.	✓ The program completed the assessment findings for each component and provided a summary for each assessment measure.	The program did not provide a completed assessment findings for each component, nor did they complete the summary for each measure.	N/A
Comment:				
Improvement narratives are selected with intentionality weight: 1.000	The program identified Improvement Narratives that appear to move the program forward and see the bigger picture than only the specific program curriculum options	The program used the provided Improvement Narratives and selected options that made sense to the objectives and issues within the assessment.	✓ The program did not use any improvement narratives, or the ones chosen are not aligned with assessment results.	N/A
Comment:				
Student Performance Review weight: 1.000	The program described and provided a detailed account of Student performance Review activities. Data evidence provided and detailed.	The program provided the schedule and a brief description of Student Performance Review with data of the results.	The program did not provide complete explanation on Student Performance Review nor did they provide data results.	✓ N/A
Comment:				
Senior Showcase weight: 1.000	The program had all senior students participate in Senior Showcase and provided a detailed explanation of their expectation and the presentations presented.	The program described the Senior showcase activities and provided some evidence of what was presented.	Little to no content of Senior showcase was provided.	✓ N/A
Comment:				
Co Curricular activities weight: 1.000	The program detailed the activities of LEAD and other co-curricular programing that was provided throughout the year. They provided numerous events for students.	The program provided a listing of LEAD events and activities provided.	The program provided little to no description of the Co-curricular activities provided throughout the year.	✓ N/A
Comment:				
Faculty, alumni, and Student accomplishments weight: 1.000	The program provided detail updates on successes on Students, Alumni and Faculty with added information explaining the kinds of success that were experienced.	✓ The program provided a listing of information on Students, Alumni, and faculty accomplishments.	The program provided little to no data on students, alumni, faculty accomplishments.	N/A
Comment:				