

## Educational Leadership (Ed. D.)

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### Program Demographics:

William Woods University						
Assessment Data						
<b>Program: Ed. D. Education Leadership</b>						
		Academic Year				
		10/11	11/12	12/13	13/14	14/15
<b>Declared Majors</b>	Incoming Students	-	-	0	25??	??
	Total	50	64	93	95	111
	Graduate Enrollment	1,426	1,301	1,206	1,125	1,025
<b>Number of Cohorts</b>		8	9	10	11	11
<b>Graduated Majors (9/1-8/30)</b>		0	0	9	7	NA
		Cohort Year				
<b>Graduation Rate:<sup>1</sup></b>		07/08	08/09	09/10	10/11	11/12
<b>Graduate College</b>		90.7%	94.2%	94.5%	88.1%	NA
<b>Program</b>		NA	NA	NA	25.0%	NA
<sup>1</sup> = % of students completing program within 3 years						

## Program Objectives

**Objective 1:** The systematic acquisition and interpretation of a wide range of scholarly and professional literature pertinent to the advanced study of educational leadership and professional practice.

**Objective 2:** In-depth investigations of up-to-date research, state of the art practices, and grounded theory to forge knowledge with action.

**Objective 3:** Sharing and questioning personal practical knowledge.

**Objective 4:** Integrating accumulated professional knowledge and scholarly inquiry.

**Objective 5:** Developing a deep understanding of applicable research methods and advanced academic inquiry.

**Objective 6:** Conceptualizing, designing and implementing a research program for the generation of new knowledge that will satisfy the highest standards of academic and professional review.

(The chart below should list all required courses for the degree aligned to the program objectives. Each objective must be assessed a minimum of 2 times within the program. Assignments can be used to assess more than one objective if the assignment covers multiple objectives, i.e.: capstone assignments, research papers, case studies.)

\*Decisions pertaining to the collection of assessment data are made by the respective Program Directors. Program Directors can decide to use External Assessments for one evidence of data for program objectives.

	EDU710: Aspects of Leadership	EDU720: Quantitative Analysis	EDU730: Effective Educational Initiatives	EDU740: Qualitative Analysis	EDU780: Dissertation Proposal Seminar	EDU750: Organizational Framework and Learning	EDU760: Program Evaluation and Strategic Planning	Comprehensive Exams	EDU781: Dissertation Seminar	EDU 790 Dissertation Research
Objective 1	School Leadership Paper and Presentation							Section One of the morning session		
Benchmark/ term  Faculty responsible	90% of students will receive a minimum of 80% on the							90% of students will receive a minimum of 80% on this section of the		

for data	paper.							comprehensive exams.		
Objective 2					Concept Paper					Dissertation
Benchmark/ term					90% of students will receive a minimum of 80% on the paper.					80% of the students will successfully complete their dissertation within the five year allotted timeframe.
Faculty responsible for data										
Objective 3			Charter Schools Project				Strategic Planning Project			
Benchmark/ term			90% of students will receive a minimum of 80% on the paper.				90% of students will receive a minimum of 80% on the paper.			
Faculty responsible for data										
Objective 4							Program Evaluation Project	Section Three A Integrating the four Organizational Frames		
Benchmark/ term							90% of students will receive a minimum of 80% on the paper.	90% of students will receive a minimum of 80% on this section of the comprehensive exams.		
Faculty responsible for data										
Objective 5		Weekly Statistical Sets		Qualitative Research Project						
Benchmark/ term		90% of students will receive a minimum of 80% on the		90% of students will receive a minimum of 80% on the						
Faculty responsible										

for data		weekly sets.		paper.						
Objective 6										Dissertation
Benchmark/ term										90% of students will receive a minimum of 80% on the paper.
Faculty responsible for data										

## Assessment Results

Results of Assessment Year:	Analysis of Assessment Year: 2014-2015	Action Taken	Analysis of Assessment Year: +1	Action Taken
Objective 1	EDU 710: School Leadership Paper and Presentation 2014-15: Statistical Data not Available  Comprehensive Exams: Question One 2014-15: 97 students. 100% of student met benchmark.	Data will be collected in future years  None as benchmark was set.		
Objective 2	EDU 780: Concept Paper 2014-15: Statistical Data not Available  Dissertation: Dissertations Defended 2014-15: 9 of 9 100%	Data will be collected in future years  None as benchmark was met.		
Objective 3	EDU 730: Charter Schools Project 2014-15: Statistical Data not Available  EDU760: Strategic Planning Project 2014-15: Statistical Data not Available	Data will be collected in future years  Data will be collected in future years.		
Objective 4	EDU 760: Program Evaluation Project 2014-15: Statistical Data not Available.  Comprehensive Exams: Question Three A on four Organizational Frames	Data will be collected in future years  None as benchmark was met.		

	2014-15: 55 students. 100% of student met benchmark.			
Objective 5	EDU 720: Weekly Statistical Sets 2014-15: Statistical Data not Available  EDU 740: Qualitative Research Project 2014-15: Statistical Data not Available	Data will be collected in future years  Data will be collected in future years.		
Objective 6	Dissertation: Dissertations Defended 2014-15: 9 of 9 100%	None as benchmark was met.		

**Analysis of the Assessment Process:**

Data on individual assignments was not kept during the 2014-2015 school year. Records on individual assignments will be kept by the instructors during the 2015-2016 school year. Assessments are designed to reflect the knowledge of students on the particular standard assessed.