

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)  
WILLIAM WOODS UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES 2021**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

All programs accredited by the Council on Social Work Education’s Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA’s recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the web link to the published form on the program’s website where it is accessible to the public. Data presented on the form must be collected within 2 years of today’s date at all times.

**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented. William Woods University uses three assessment measures to evaluate competencies.

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Cognitive and Affective Processes, Values, Skills
When/where students are assessed:	Final Semester of Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or higher on field evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% of students will score 3 or higher on field evaluation
<b>Assessment Measure #2: Student Self Evaluation</b>	

Dimension(s) assessed:	Knowledge, Cognitive and Affective Processes, Values, Skills
When/where students are assessed:	Final Semester of Field
Who assessed student competence:	Student
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or higher on field evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% of students will score 3 or higher on student self-evaluation
<b>Assessment Measure #3: Portfolio</b>	
Dimension(s) assessed:	Knowledge, Cognitive and Affective Processes, Values, Skills
When/where students are assessed:	Final semester senior year
Who assessed student competence:	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or higher on portfolio rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% of students will score 3 or higher on Portfolio rubric

**Form AS 4**

**Assessment Data Collected during the Academic Year (2020-2021)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options n = 4	Program Option #1 William Woods traditional on campus program n = 4
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	90% of students will demonstrate competence by earning 3 or 4 on field instructor ratings ,	<b>Field Instructor Rating = 100%</b> of seniors met this benchmark <b>Self-Evaluation Rating=100%</b> of seniors met this benchmark <b>Portfolio Rubric = 100%</b> of seniors met this benchmark	100% students met this competency

	self-evaluation scale, and portfolio rubric		
<b>Competency 2: Engage Diversity and Difference in Practice</b>	90% of students will demonstrate competence by earning 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	<b>Field Instructor Rating = 100%</b> of seniors met this benchmark <b>Self-Evaluation Rating=100%</b> of seniors met this benchmark <b>Portfolio Rubric = 100%</b> of seniors met this benchmark	100% students met this competency
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	90% of students will demonstrate competence by earning 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	<b>Field Instructor Rating = 100%</b> of seniors met this benchmark <b>Self-Evaluation Rating=100%</b> of seniors met this benchmark <b>Portfolio Rubric = 100%</b> of seniors met this benchmark	100% students met this competency
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	90% of students will demonstrate competence by earning 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	<b>Field Instructor Rating = 100%</b> of seniors met this benchmark <b>Self-Evaluation Rating=100%</b> of seniors met this benchmark <b>Portfolio Rubric = 100%</b> of seniors met this benchmark	100% students met this competency
<b>Competency 5: Engage in Policy Practice</b>	90% of students will demonstrate competence by earning 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	<b>Field Instructor Rating = 100%</b> of seniors met this benchmark <b>Self-Evaluation Rating=100%</b> of seniors met this benchmark <b>Portfolio Rubric = 100%</b> of seniors met this benchmark	100% students met this competency
<b>Competency 6: Engage with Individuals, Families, Groups,</b>	90% of students will demonstrate competence by earning 3 or 4 on field	<b>Field Instructor Rating = 100%</b> of seniors met this benchmark <b>Self-Evaluation Rating=100%</b> of seniors met this benchmark	100% students met this competency

<b>Organizations, and Communities</b>	instructor ratings , self-evaluation scale, and portfolio rubric	<b>Portfolio Rubric = 100%</b> of seniors met this benchmark	
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence by earning 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	<b>Field Instructor Rating = 100%</b> of seniors met this benchmark <b>Self-Evaluation Rating=100%</b> of seniors met this benchmark <b>Portfolio Rubric = 100%</b> of seniors met this benchmark	100% students met this competency
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence by earning 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	<b>Field Instructor Rating = 100%</b> of seniors met this benchmark <b>Self-Evaluation Rating=100%</b> of seniors met this benchmark <b>Portfolio Rubric = 100%</b> of seniors met this benchmark	100% students met this competency
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence by earning 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	<b>Field Instructor Rating = 100%</b> of seniors met this benchmark <b>Self-Evaluation Rating=100%</b> of seniors met this benchmark <b>Portfolio Rubric = 100%</b> of seniors met this benchmark	100% students met this competency
<b>Any additional Competency(ies) Developed by the Program</b>	N/A		