

WILLIAM WOODS UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED (MAY 2018) 2017-2018 academic year

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency 1: Demonstrate Ethical and Professional Behavior	90% of students will earn 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	100% of seniors met this benchmark
Competency 2: Engage Diversity and Difference in Practice	90% of students will earn 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	100% of seniors met this benchmark
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90% of students will earn 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	100% of seniors met this benchmark
Competency 4: Engage In Practice-informed Research and Research-informed Practice	90% of students will earn 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	100% of seniors met this benchmark
Competency 5: Engage in Policy Practice	90% of students will earn 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	100% of seniors met this benchmark
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students will earn 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	100% of seniors met this benchmark

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of students will earn 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	100% of seniors met this benchmark
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of students will earn 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	100% of seniors met this benchmark
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of students will earn 3 or 4 on field instructor ratings , self-evaluation scale, and portfolio rubric	100% of seniors met this benchmark
<p>Field Evaluation scale The student can demonstrate the practice behaviors 1 = poor, 2 = somewhat, 3 = good, 4 = very good, 5 = excellent</p> <p>Student Self-evaluation scale I can demonstrate the following practice behaviors 1 = poor, 2 = somewhat, 3 = good, 4 = very good, 5 = excellent</p> <p>Final Field Evaluation scale 4 = This intern has excelled in field placement by performing above expectations for interns. If an appropriate position were open at this agency, for a beginning level social worker, this intern would be considered among the top candidates for this position. 3= This intern has met the expectations of the field placement. This intern is ready for beginning level social work practice. 2 = This intern is not yet ready for beginning level social work practice. 1 = This intern is not yet ready for beginning level social work practice, and has demonstrated serious problems in performance, and perhaps should be encouraged to pursue another major.</p> <p>Portfolio scale 1 Not Acceptable – The student did not demonstrate the practice behavior 2 Below Expectation - The student provided evidence of an attempt to demonstrate this practice behavior but not yet at the expected level of competence. 3 Acceptable - The student has met the expectations for this practice behavior in this area and provided evidence of demonstration. 4 Competent - The student has met this practice behavior and has provided evidence that goes above expectations 5 Exemplary –The student demonstrated evidence of excellence in this practice behavior</p>		